

Masterton Intermediate School



Mission Statement:

A Quality Environment for Quality Learning



MASTERTON INTERMEDIATE SCHOOL

Providing challenging options for Year Seven and Eight students within the Wairarapa.

- Strong core curriculum programmes mixed with broad based programmes using specialist teachers – music, cooking, science, woodwork, ICT.
- Second Languages provision in Te Reo Maori, Japanese, Spanish, French.
- Extension and remedial opportunities in maths, science, literacy.
- Environmental programme including farm, waterfowl, horticulture and beekeeping.
- Instrumental lessons available in clarinet, drums, flute, guitar, saxophone, trumpet, trombone and violin.
- Performing arts groups in choir, kapa haka, orchestra and rock band.
- A strong emphasis on sporting involvement.
- Computer education programmes.
- Planned and successful discipline approaches.

Students are friendly and proud of their school.
They feel safe and demonstrate confidence in themselves and the staff.
They appreciate the extensive range of opportunities available to them.

Education Review Report 2008

See the programme offered at the – **OPEN NIGHT**
TUESDAY, 24th AUGUST, 2010
Commencing at 7.00pm
in the school hall.

For further information phone the Principal on (06) 370 0088



Masterton Intermediate School, established in 1960, draws its students mainly from all the contributing schools in the town as well as an increasing number from South Wairarapa schools.

The 2011 staff will consist of twenty teachers, three ancillary personnel, several teacher aides and care taking staff. They make a well balanced team of youthful and experienced people dedicated to the ideal of providing the best in educational opportunity for children of intermediate age level.

Intermediate schools are designed to ensure that they can provide for the rapid change in the physical, social, intellectual and emotional needs of the young adolescent child. In broad terms the aims of the Intermediate School can best be summarised under four headings:

1. To provide a broad curriculum giving maximum opportunities for growth of each child's talents and interests.
2. To use the diverse qualifications of a large staff in reaching the school's objectives.
3. To provide quality equipment and facilities needed to implement a varied and satisfying curriculum.
4. To introduce children to a certain degree of specialisation in some subjects.



Programmes

As stated in our aims, M.I.S. provides a broad base curriculum that allows for the utilisation of teacher strengths and a certain degree of specialisation. All children receive instructions in the core curriculum areas of Literacy, Mathematics, Health and Social Sciences as well as receiving the opportunities to participate in Physical Education, Computer Education, 2nd Languages and the Arts, Music and our specialist programme which includes Cooking, Woodwork, Music, Science and ICT.

Technicraft

The technicraft programme provides students with a minimum of twenty hours instruction in each of the technicraft options – cooking, woodwork, music, art, science and computers. The specialist teachers provide a variety of activities with students using modern equipment and technology. For example, the Computer Suite comprises of nineteen Apple Mac computers linked to a laser printer and all have internet capabilities. The library also has eight computers which are linked to the internet. The music suite has eighteen keyboards linked into a console.

Extension Programmes

The school provides a wide variety of extension programmes throughout the year. Children who have musical talents can develop their interest by joining the choir, rock-band, orchestra or by hiring an instrument for instrumental tuition. Those students interested in developing cultural talents can belong to the school's Kapa Haka. Camps are held for promising writers while artists are involved in working with a noted local artist. A comprehensive sports programme involving eleven intermediates from Wanganui, Levin, Palmerston North, Fielding and Masterton provide sporting excellence in fourteen events. Small groups of students travel to Havelock North to compete in the Athletics programme. Children are encouraged to do their best in all activities.



Options Programmes

The aim of the options programme is to offer students a wide range of learning options with curriculum based tasks that are at a high interest level. During 2010 the school provided the following through the options and arts enrichment programmes:

Options One Day 3 After Interval Terms 1, 2, 3 & 4	Options Two Day 6 After Lunch Terms 1 & 4	Arts Enrichment Day 6 After Lunch Terms 2 & 3
Agri Kids Around the World in Tasty Ways Artist Study Atlas Skills Beekeeping Book Club Choir Creative Writing Digital Photography Drama & Theatre Sports Fun with Maths Fun with Spelling Handwriting Skills Japan Trip group Kapa Haka Let's Experiment Literacy Extension M.I.S Promotion Maths Problem Solving Newspaper in Education Radio Station Reader's Theatre Science Fair Sewing Story Telling Te Reo Maori Extension Thinking Skills Tourism Wairarapa Walk Like An Egyptian Wood Carving	Animal Care and Training Choir Comic Life Cartoons Cooking Club Crafty Ideas for Boys Cricket Skills Cycle Skills Environmental Science Girls' Stuff Kapa Haka Maori Arts & Crafts Softball Skills Sports Alive Swimming for Beginners Tennis Coaching Variety Dance Wearable Arts Wood Carving	Choir Clay Sculpture Crafty Ideas for Girls Environmental Art Fun with Music Greek Theatre Hip Hop Dance Jewellery Making Kapa Haka Maori Arts & Crafts Magnificent Murals Making Planter Boxes Painting Perspective Drawing Picasso Art Print Making Quality Products Restaurant Design Scrapbooking Shakespeare - "The Tempest" Sketching Wearable Arts

The costs of the options programme are funded through parents' payments of the school activity fee.

Out of School Music

The out of school music programme provides an opportunity for students to learn a musical instrument at very reasonable rates. This year the school is providing tuition in clarinet, flute, trombone, trumpet, saxophone, drums and guitar. Students hire the instrument through the School.



Uniform

YES

- All items of school uniform should be clearly named.
- Plain, white socks for girls, plain grey socks for boys (pulled up)
- M.I.S P.E uniform is needed for P.E and fitness lessons.
Sneakers may only be worn if P.E uniform is being worn.
- Shirts are to be worn tidily with collars out.
- Plain black shoes - if laced, black laces only
(Black sandals without socks are optional in summer).
Footwear must be worn correctly.
- Slippers only worn in the classroom (by the owner only).
- Long hair must be tied up using black, red or white hair ties.
- One pair of studs/sleepers may be worn for girls (i.e. one in each ear).
 - Boys may wear one stud only.
- Long pants or track-suits, scarves or hats may be worn to and from school on very cold, wet days
(must be removed once students arrive at school).
- Students must leave school in correct uniform.
- P.E or sports uniform is allowed only for after school sports trainings or games.

NO

- No dyed hair – must be the student’s natural colour.
- No number 1 or inappropriate hair cuts, no dreadlocks or braids.
- No excessive gel or other products in hair.
- No rings, bracelets or necklaces (except taonga to be worn under shirt).
- No finger nail polish, no toe nail polish, no make-up.
- No wearing of sports shoes/sandshoes except for Sport or P.E lessons.
- No “scuffs” or jandal type footwear.
- No wearing school shorts so that boxers or underwear are visible.
 - (braces will be supplied for regular offenders).
- No body piercing allowed (e.g. nose, eyebrow, tongue...)
- NO shoes to be worn inside the classroom.



Uniform

Insistence upon wearing the neat, practical uniform is part of the school policy. Designed to last the two year term, it is economical, easy to maintain and prevents competition in dress. The accumulation of lost and unclaimed clothing each term reinforces the need to have all clothing clearly marked before being worn to school, preferably with sewn printed name tags.

PLEASE NOTE – ALL UNIFORM ITEMS CAN BE PURCHASED FROM POSTIE PLUS except skirts which are available from the school office.

Girls Uniform

Grey checked skirt with front pleat that may be purchased through the school office for \$50. This skirt is worn all year round. A white blouse (or white polo shirt), short sleeved for summer and/or long sleeved for winter, a red MIS sweatshirt, white socks, black leather lace up school shoes. A red MIS polar fleece top is an optional extra, but sweatshirts are compulsory for all students.

Boys Uniform

Grey shorts, a grey shirt (long or short sleeved) or grey polo shirt (short sleeved only), a red MIS sweatshirt, grey socks, black leather lace up school shoes. A red MIS polar fleece top is an optional extra, but sweatshirts are compulsory for all students.

Girls and Boys Shoes

All students are required to wear black shoes, preferably black leather lace up. In summer black school sandals may be worn. Please note – leather lace up school shoes are required for all technicraft subjects. (T1-4). Sport shoes can be worn with sports uniform.

Boys and Girls Physical Education Uniform – Red MIS polo shirt, navy MIS shorts.

Uniform Sale

A uniform sale will be held on Thursday, 20th January, 2011. New skirts and secondhand uniforms will be available for sale. All new uniform items can be purchased from Postie Plus for the 2011 school year.

Boys and Girls Hats (optional)

Red wide brimmed hats are available from Postie Plus and caps/visors are available from the school office.

All students are expected to wear the correct uniform



Stationery and Fees

Stationery

All basic stationery items can be purchased from the school office and parents are urged to use this facility so that the correct type of book is obtained.

The stationery costs for 2011 are –

Year 7	\$25.00
Year 8	\$25.00

We provide all the stationery on the first day of school. This is done for three reasons:

1. That all the students start with the correct stationery.
2. All students commence work on the first day.
3. The stationery is provided at the cheapest possible price and we do appreciate payment in the first month.

Fees

The school activity fee for 2011 is \$100.00 and is to meet the following costs:

Specialist Programme	\$50.00
Options Programme	\$40.00
Transport costs within borough	<u>\$ 10.00</u>
	<u>\$100.00</u>

Parents are requested to pay \$25 per term but should they wish to make one payment the fee will be reduced to \$90.00.

In the case of a family having more than one child at the school there will be a charge of \$80 per child, reduced to \$70 if paid as one lump sum.

The Board is aware that many families are facing financial hardship and that the beginning of a school year is a costly exercise. An automatic payment form is enclosed for those parents who wish to pay on a monthly basis.



Discipline

The school operates a school-wide assertive discipline programme. It is based on the need to have a fair and consistent way in which to deal with students who choose not to behave in the appropriate way and who disrupt the teaching and learning within a classroom.

Each class has the same four rules:

1. Be on task in the appropriate manner
2. Be on time and organised for lessons
3. Listen to and follow instructions
4. Be caring and considerate towards others

A student who transgresses the above classroom rules follow these steps:

Step 1	Christian name on board	
Step 2	Surname on board	
Step 3	1 cross	30 minutes after school on the following day (letter sent home)
Step 4	2 crosses	60 minutes – detained after school for thirty minutes for two consecutive days (letter sent home)
Step 5	3 crosses	Sent to syndicate leader for day and placed on daily report. Parents contacted.

Please note that detentions are done after school not during the school day.

If students receive three or more detentions in one month, will be placed on daily report. This will involve reporting to senior management after interval, before lunch and at 2.50 pm each day to monitor behaviour.

Students who choose to continue disobedient behaviour and who provide a harmful and/or dangerous example to other students will be dealt with by senior management.

As the Assertive Discipline programme is a positive programme, every effort is made to make positive statements about students' behaviour and work. Certificates, class awards and weekly/monthly sponsored draws also recognise positive behaviour as do weekly morning tea and monthly lunch with the Principal and termly Principal's Day Out.



School Terms 2011

First Term

Tuesday, 31 January Friday, 15 April (108 half days)

Second Term

Monday, 2 May Friday, 15 July (108 half days)

Third Term

Monday, 1 August Friday, 7 October (100 half days)

Fourth Term

Tuesday, 25 October Friday, 16 December (72 half days)

Additional Holidays

Waitangi Day Sunday, 6 February
Easter Friday Friday, 22 April
Easter Monday Monday, 25 April
Easter Tuesday Tuesday, 26 April
Anzac Day.. (occurs in holidays)Monday, 25 April
Queen's Birthday Monday, 6 June
Labour Weekend Monday, 24 October

Telephone (06) 370 0088

Fax (06) 370 0087

Email: principal@mis.school.nz

Website: www.mis.school.nz

Address

P.O Box 628, Intermediate Street, Masterton 5810



Staff/2010

Mr Frazer Mailman.....	Principal
Mr Russell Thompson.....	Deputy Principal
Mrs Jane Milne.....	Senior Teacher
Miss Anna Hodge.....	Senior Teacher
Mr Darren Kerr.....	Senior Teacher
Mr Mike O'Farrell.....	Teacher
Mrs Barbara Brown.....	Teacher
Miss Juliet Stewart.....	Teacher
Mrs Stephanie Bunny.....	Teacher
Miss Kelly Rijnaarts.....	Teacher
Mrs Megan Roberts.....	Teacher
Miss Amanda Steensen.....	Teacher
Miss Charlotte Verrell.....	Teacher
Miss Mikyla Thompson.....	Teacher
Mrs Dianne Martin.....	Food Technology Teacher
Mr Ken Falloon.....	Wood Technology Teacher
Ms Lesley Forest.....	Teacher Coach
Ms Liz Tocher.....	RTL
Mrs Patricia Rope.....	Specialist Teacher
Mrs Michelle Kerr.....	ICT Teacher
Mrs Maggie Jeffries.....	Music Teacher
Mrs Irene McKinstry.....	Science Teacher
Mrs Linda Cameron.....	B.O.T Secretary
Mrs Annette Hutchby.....	School Secretary
Mrs Elisabeth Marrow.....	Teacher Aide/Librarian
Mrs Jenny Joblin.....	Teacher Aide
Mrs Sue Haworth.....	Teacher Aide
Mrs Nicola Bysouth.....	Teacher Aide
Mrs Corrine O'Hara.....	Teacher Aide
Mrs Amanda Kruszona.....	Teacher Aide
Mrs Di Stewart.....	Teacher Aide
Mr Bruce Reeve.....	Teacher Aide
Mrs Tracey Ousey.....	Teacher Aide
Mr Gavin Banks.....	Caretaker



Board of Trustees

The Masterton Intermediate School's Board of Trustees comprises:

Mr Mark Brown	(Chairperson)
Mr Peter Eschenbach	
Mr Robert Milne	
Mrs Lauren Spicer	
Mrs Michelle Kerr	(Staff Representative)
Mrs Linda Cameron	(Secretary)

The Board of Trustees meets regularly during the term and, during this time, they discuss matters pertaining to the governance of the school. These include staffing, buildings and grounds, financial matters, approval of curriculum related activities and the setting of policies.

Each year the Board of Trustees conducts a review on the operation of the school. This provides parents and students the opportunity to make constructive suggestions about the direction they would like to see. The Board certainly values your comments and urges you to take part in review. Similarly, should you have any concerns, do not hesitate to contact a member of the Board so that it can be addressed. They are the voice of the community.



Vision

Given the broad aims of an intermediate, the staff, Board of Trustees and school community are provided with opportunities to develop a vision for the school.

Masterton Intermediate School aims to provide a quality environment for quality learning through providing opportunities for the diverse learning needs of our students while recognising, respecting and accepting differences.

We recognise the need to provide a balanced programme that students enjoy. We will ensure that literacy and numeracy skills are developed together with students' creative, sporting and cultural talents.

MIS will provide students with a positive, safe environment where they learn to respect themselves, others and property. Students will be encouraged to strive for excellence developing the confidence and maturity to achieve their personal best while making the most of the many opportunities offered.

By the time students leave MIS they will be well prepared and motivated to meet the challenges of secondary education and have developed skills and positive relationships to prepare them as life-long learners and citizens in their future communities.

